





# **Goals of Diabetes Lesson Plans**

6-7 years

## **My Diabetes**

Goals of Diabetes Lesson Plans	Age Group: 6-7yrs
<b>Topic:</b> What is Diabetes Injections and BG checking (Delivered by Nurse)	
<b>Title of session</b> : My Diabetes	<b>Timing of session</b> : Approx 28mins

#### Aim of session:

- To share understanding of what diabetes is.
- To identify areas suitable for injections/pump sets/sensor wearing.
- To share experiences of BG checking or sensor wearing.

#### Learning Objectives:

- Can I describe in my own words what diabetes is and how it affects me?
- Do I know it is lifelong and I will always need insulin?
- Can I dial up units of insulin in a pen?
- · Can I do a BG check and know what number to aim for?

#### Assessment for Learning (AfL) activities built into session:

- · Drawing activities about diabetes.
- Pick out injection/pump sites from a body.
- · Identify high and low numbers by movement game.

#### Evaluation activities to be built into session:

- Thumbs up, thumbs middle, thumbs down.
- Ask Lots of individual questions.

#### Materials/resources needed:

- Pre printed outline of a body on paper.
- Demo insulin pen and needles.
- Flashcards with different BG numbers.
- Individuals own BG checking kit or sensor handset/phone.
- Access to DigiBete Goals of Diabetes Videos 6-7 diabetes/BG checking/injecting.

### www.digibete.org





Time	Session Content/ Taught Content	Resources Needed
2min	<b>Q</b> : You are all here because you have T1 diabetes Can anyone describe diabetes and what it is?	Listen to responses.
5min	If diabetes was a 'thing' – what would it look like? Draw a picture of what you think it looks like.	Drawing materials, paper.
	Share pictures Feedback discussions to include: diabetes is for life, is nobody's fault, is not contagious, insulin needed by pen or pump.	Share pictures and describe to group.
4mins	Insulin is needed to keep BG in target. Who uses an insulin pump or an injection pen? What sort of tech is used within the group. <b>Q</b> : Who knows how to prepare a pen for injection? Ask someone to demonstrate with supervision from educator.	Demo insulin pens + needles.
5mins	<ul> <li>Let others practice after watching demo.</li> <li>(may not do actual injection as hands may be too small)</li> <li>If you are on a pump, have you ever had an injection</li> <li>(that you can remember?)</li> <li>Q: Where on the body can insulin be injected or pump cannula inserted?</li> <li>Draw circles on all suitable areas on pre drawn body worksheets in one colour.</li> <li>In separate colour draw circles of where they actually do.</li> <li>Discuss with the person next to you about areas used Feedback to group – which is the most/least popular injection/cannula spot?</li> </ul>	Pre drawn papers with body outlines on – front and back. Pens in different clours. Share experiences of different areas used.





Time	Session Content/ Taught Content	Resources Needed
2mins	<b>Q</b> : How do we know if insulin is working? By checking BG/glucose sensor <b>Game</b> :	Listen to responses.
5mins	Is glucose number low (crouch on floor) <3.9mmol In target (stand up) 4-10mmol High (stand on chair) >10mmol	Show flashcards with BG values including decimal points. Chairs to stand on (supervised!)
2mins	Using your own BG monitor show us how you do a BG check/or how you use your sensor to see what your glucose is now Is your value below target, in target or above target? Normalise all the different readings – all people are different, and how glucose values change all the time	Access to sink for handwashing, tissues. Own BG monitor/sensor equipment. Sharps bin for waste. Crouch or stand or on chair based on own current value.
5mins	Summary: Watch G of D DigiBete 6-7 diabetes/injecting videos to summarise and revise tasks.	Access to website with screen + projector/tablets/laptops. Watch 'Mammoth' video on DigiBete website.
2mins	<ul> <li>Evaluation: Ask to individual children</li> <li>Can you describe in your own words what diabetes is and how it affects you?</li> <li>How long does diabetes last and what is the name of the medicine that treats it?</li> <li>Can you dial up units of insulin in a pen?</li> <li>Can you do a BG/sensor check and know what number to aim for?</li> <li>How much have you understood today?</li> </ul>	Thumbs up - all. Thumbs middle - some. Thumbs down - none.